Increasing Educational Opportunities: *Creating a pathway from poverty to promise to prosperity through increased educational opportunities.*

Indicators: Pre-K to HS (3rd grade literacy and 8th grade math); HS graduation rate, % meet A-G requirements.

Activity	Partners	Timeline	Financial Support Needed
Subgoal A (Early Education): • Increase the number of students performing at grade level expectations by engaging parents on available pre-K programs, enrolling more children in quality preschool, and lowering class size at K-3 to a 20:1 ratio to increase literacy.			
Conduct culturally competent parent engagement activities to increase knowledge of available pre-K programs and their impact on educational outcomes, and the importance of regular attendance.	• BLCI • DEEP • JCNI • San Diego Library • SDUSD • YMCA Jackie Robinson		
Increase the number of children enrolled in Quality Preschool- Need to inventory the # of slot to determine if we need to increase number of available slots.	• DEEP • San Diego Library • SDUSD • YMCA Jackie Robinson		
Increase capacity of Pre-K – 3rd grade teachers to deliver quality instruction (i.e. teaching to grade level expectations) via education, training, and professional development.	• DEEP • Neighborhood House HeadStart • JCNI • SDCOE • SDSU • SDUSD		
Define, identify and implement measurements of kindergarten readiness.	• JCNI		
Policy change in Pre-K slots eligibility to increase the threshold of eligible parents.	• Head Start • Neighborhood House • SDOCE • SDUSD		
Policy change lower class size at K-3 to a 20:1.	• SDUSD		
Build on effective models for service delivery and data systems to ensure need and availability of slots are aligned.	• City of San Diego		
Build capacity of caregivers to provide early education and literacy (DEEP suggested)	• DEEP		

	• AAP • Rady's Center for Healthier Communities • Council of Literacy • YMCA CRS • Read San Diego • EIS • F5 HDS • Words Alive • SDSU, Child and Family Development		
Subgoal B (Middle School): • Increase the number of college/career readiness programs for middle school children and increase educational and career supports for Opportunity Youth (OY).			
Expand outreach to eligible students and Opportunity Youth to re-engage in high school education such as the Joint Diploma Program (JDP), vocational certificate program, GED, and Library.	• Community College District, Adult Ed • JCNI • SDUSD • YMCA Jackie Robinson • SAYSD? • JFS? • SD Library Career Online High school • Reality Changers •		
Build on existing efforts to reengage Opportunity Youth (Define)	• City of San Diego, HR • JCNI • SDUSD • YMCA Jackie Robinson • Community College District, Adult Ed • SDWFP • Heartland Youth Build • Second Chance • Reality Changers		
Define and implement effective pathways to college and	• BLCI		

career readiness.	• JCNI • SDUSD • YMCA Jackie Robinson • Community College District, Adult Ed • SDWFP • City of San Diego, HR SD Library College Prep Academy • UCSD Extension for College Readiness • Second Chance • Reality Changers		
Build and expand Science, Technology, Engineering, Arts, and Mathematics (STEAM) initiatives that link to local technology, bio-tech, and other thriving industry sectors.	• JCNI • SDUSD • YMCA Jackie Robinson • Community College District, Adult Ed • EarthLab (Groundworks SD) • San Diego Canyons Lab • City of San Diego, HR • City of San Diego Library • UCSD Extension • Ruben Fleet 52 Weeks • EIS		
Expand connectivity of Lincoln and San Diego City College/ Continuing Ed campus to serve more students (TBD if in place).	• Continuing Ed • Community College District • SDUSD • Heartland Youth Build • Urban Corp • DA Office • SDWPF • GRID Alternative		
Establish a full service Wellness Center at Lincoln to address parent engagement to support children's learning and provide access to social supports.	• BLCI • YDO • JCNI		

	• DA Center		
Build community engagement and volunteers to support age group in this goal area.	• SD Library		
Identify and create spaces for age group to participate in after school activities.	• SD Library		
Identify OY social determinants and provide supports to mitigate these	•		
Develop communication and outreach plan for youth recruitment and navigation of services.	•		
Subgoal C (Adults): • Increase the number of adults who are educated and prepared for living wage jobs by addressing educational needs in SDPZ and connecting to industry to increase the number of apprenticeships/internships and building digital and technology literacy.			
Engage the regional higher education institutions by facilitating articulation agreements between community/city college and continuing education.	• JCNI • San Diego Continuing Ed • SDUSD • Heartland Youth Build • Workshop for Warriors •		
Engage the regional higher education institutions by having institutions provide physical presence via extension and businesses within the SDPZ	• San Diego Continuing Ed • SDUSD • Heartland Youth Build • Workshop for Warriors		
Connect to industry (e.g., Biotech, manufacturing, clean energy, food system, health, etc.) to increase the number of apprenticeships, internships, on the job training opportunities within the PZ . Aligns with the Mayors 1000 internships in 100 companies; SDUS Town hall meeting and QUALCOMM interest.	• San Diego Continuing Ed • SDUSD • SDWP • Targeted industry lead • Workshop for Warriors •		
Create on the job training (internships, apprenticeships, trade, etc) that lead to high paying jobs.	• San Diego Continuing Ed • SDUSD • Heartland Youth Build • Workshop for Warriors •		
Expand entrepreneurship opportunities and leadership opportunities for youth.	•		
Subgoal D:			

Promote policy change at the state level to increase per pupil K-12 educational funding to at least the national average.			
SDUSD will continue leading statewide advocacy to increase K-12 funding in California.	• BLCI • JFS (policy arm) • SDUSD, including PTA		
Host local town hall meetings.	•		
Publish relevant information on the district's website.	•		
Testify before legislative budget.	•		