



**Improving Educational Opportunities Working Group
Jacobs Center for Neighborhood Innovation
404 Euclid Ave., San Diego, CA 92114
April 11, 2018, 10a.m. - 12p.m.
Meeting Notes**

In Attendance: City of San Diego Promise Zone, AmeriCorps VISTA, HUD, Jacobs Center for Neighborhood Innovation, Barrio Logan College Institute, Home Start, Elementary Institute of Science, San Diego Unified School District, South Bay Community Services

Welcome and Introductions

This is the second meeting during the transition period being tested over the next 3-6 months. The hope is by focusing on age groups and individual subgoals resources can be better leveraged by the partners, both federal and local. This is not about creating new work but understanding current programs and making sure services are cohesive and complementary.

Review of March 2018 Working Group Meeting

Last month the group shared out activities their individual organizations were working within, and found cross threads and connections between work that is already happening.

Mapping and connecting existing efforts

Elementary Institute of Science:

Steps to STEM:

- Steps to STEM pulls elementary aged students from the Lincoln cluster.
- First hour of program is a homework clinic, then students rotate through different labs.
- Program lasts five weeks resulting in 25 total hours of hands on science activities.

Future Innovators in Robotics and Engineering (FIRE):

- Program targets middle school aged girls.
- The end goal is to design a robot to complete an obstacle course in a regional BOTBALL contest.

Girls Take Flight:

- 32 week internship program for girls to connect with professionals in the drone field, and build a small drone.
- Program results in taking the drone license test and a \$1500 stipend.

Spring/Summer STEM Camps:

- 20% of camp spots are given to Lincoln students with scholarships for attendance.

Suggestions:

- Possible connections to the TechHire programs.
- Group should look into EIS alumni network as a resource to motivate more students to participate.

San Diego Unified:

STEAM:

- STEAM programming starts in kinder with “tinker labs.”
- Project Lead the way combines professional development and STEM curriculum to create pathways from elementary to high school. Students in high school can earn A-G credits for college admission, and participate in AP computer classes. All programs are researched based and present in the What Works Clearing House.

Partnership with Continuing Ed:

- San Diego Adult Education Regional Consortium Seamless Transitions work group is identifying priorities for enrolling students in the joint HS program, providing workshops with adult secondary education, and bridging gaps from basic to secondary education.

Gateway to College:

- In partnership with the San Diego Community College District, SDUSD is working on an accelerated high school program for Opportunity Youth. 50-70 students participating in the pilot program with over 70% persistence rate. The program is working closely with school counselors to identify and connect with opportunity or at risk youth.

Student Equity Ambassadors:

- SEA are a cohort of high school students, looking City of San Diego data to identify barriers for students to stay engaged, then alongside stakeholders they look for potential solutions. Currently they are working on a movement towards comprehensive based grading. The upcoming year will focus on college and career readiness, along with reengaging Opportunity Youth. The program is looking to provide students with college credit through USD for participating, and possibly expanding into a middle school cohort.

Wellness Center:

- SANDAP (adolescent and pregnant teen parenting program) moved into Lincoln's wellness center. Open to out of school youth, and could be used for reengagement efforts, providing incentives for teen parents to receive more education.

Home Start:

First Five First Steps:

- SAY San Diego distributes the program in this region.
- Suggestion: connecting First Five First Steps into the wellness center to provide more teen parenting programs.

Maternity Shelter Program:

- Open to homeless women ages 18-24, could also serve as an OY connection point.

South Bay Community Services:

Academic Advocates:

- Beginning in seventh grade each year receives an advocate. Open to all student of that age in the area, not just in school youth. Each cohort has 50 students paired with the same advocate from middle school into college. Efforts look to involve entire families. If funds are available the program could expand into the PZ.

Family Self Sufficiency:

- Provides everything from resume prep to emergency food services.

Chula Vista Promise:

- Focuses on attendance, early learning, college education and attainment.

Discussion

- How do large systems like the school district engage local nonprofits? Are there issues of scale, access, or awareness and how do we address these?

Next Steps and Closing

Next month's meeting will be held in combination with the Creating Jobs work group to identify connections in the education to career pipeline. Partner's activities will be mapped onto the work plan for a broader view of work currently happening in the SDPZ.

Next Meeting Date: